



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employ S4YC to work in partnership with school staff to continue to deliver high quality PE alongside effective assessment.	All classes reported 100% participation in PE lessons and other physical activity. Pupil Voice showed that the children are happy and physically active. They understand the importance of physical activity. They feel safe in PE and know they have an adult in school they can talk to if something is worrying them. Lesson observations by both S4YC and PE leads showed progression of skills.	Staff have used sessions with S4YC as CPD to ensure the continuation of high-quality PE lessons which engage ALL children and encourage participation. Children have a good understanding of the importance of physical activity as part of a healthy lifestyle. Children are developing fundamental skills which they can continue to build upon. The long-term plan put in place allows for prior knowledge to be built upon and the progression of skills throughout the school.
Introduce cross – curricular orienteering across the school to provide CPD for staff in OAA and to help towards promoting 30 minutes daily physical activity.	All staff trained to deliver orienteering session across the curriculum. Course is permanent and therefore sustainable. Makes learning active across the curriculum putting health and well-being at the	To be further developed and embedded this year. Make use of children trained as playground leaders to run orienteering activities at play time and lunch time.

<p>Offer a longer period of Swimming Sessions for children in Years 5 to increase the number of children achieving the 25m expectation within the normal curriculum lessons.</p> <p>IPEP planning embedded across the school.</p>	<p>core of learning. It is fun and children have been really engaged. Staff have reported that children who normally struggle to focus in the classroom have thrived during these lessons. KS2 children have been trained as young leaders to deliver orienteering at lunchtimes.</p> <p>22/25 children achieved KS2 expectations of swimming 25m on either front or back. We took the opportunity to send Year 4 children also for half a year. Due to the number of non-swimmers, Year 4 were split into 2 smaller groups swimming every other week. This has proved extremely beneficial to the children with children making great progress. All children are now in the pool without armbands and are jumping in.</p> <p>Allowed continuity between S4YC and teacher led sessions.</p> <p>Ensures prior knowledge is built on and allows for progression across the school.</p> <p>Ensure high-quality, engaging PE lessons are being taught.</p> <p>Assessment is all in one place and children's development and progress can be easily tracked.</p> <p>Improved confidence of staff and has given them the opportunity to teach different sports.</p>	<p>We will continue to take the children who are now in Year 5 for another half a year to aim to get children achieving the National Curriculum expectations of swimming 25m.</p> <p>Teachers like having structured planning to work from which ensures progression through each year group as well as through the school. We are starting to see the impact of this progression and the build-up of skills is evident.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (estimated minimum spend)
Employ S4YC to work in partnership with school staff to continue to deliver high quality PE alongside effective assessment.	Staff and children	Key 1 – Increased confidence, knowledge and skills of all staff in teaching PE. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	costs for S4YC support. £13,860
To buy into Halton School Games package.	Children and staff	Key Indicator 5 – Increased participation in competitive sport.	Children will be more engaged in PE and experience competition.	£595
Embed cross-curriculum orienteering as part of an active	Staff and Children	Key 1 – Increased confidence, knowledge and skills of all staff in teaching PE. Key indicator 2 -The	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£500 (+ £200 for running repairs of weathered markers)

curriculum		engagement of all pupils in regular physical activity		
		Key indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement.		
Offer a longer period of Swimming Sessions for children in Years 5 to increase the number of children achieving the 25m expectation within the normal curriculum lessons.	Children	Key indicator 2 -The engagement of all pupils in regular physical activity	Children's swimming will improve and children will become more confident swimmers.	£429 £396
Increase parental engagement with sports	Come and be active with me days.	The profile of PE and sport is raised across the school as a tool for whole school improvement	Children and parents will become more active and a healthier lifestyle will be encouraged.	£150

Ensure tennis coach delivers tennis lessons across the school.	Children	Key Indicator 5 – Increased participation in competitive sport.	Children's tennis co-ordination skills will improve.	£250
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	High levels of SEND and poor attendance in school with this cohort accounts for dip in percentage meeting expected standard
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	High levels of SEND and poor attendance in school with this cohort accounts for dip in percentage meeting expected standard

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff have observed qualified swimming teachers deliver swimming lessons which has developed their knowledge and own skills. One staff member is ASA level 2 trained.

R. Tainsh

Signed off by:

Head Teacher:	<i>Rachel Tainsh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nathan Davies (Deputy Headteacher)</i> <i>Jenna Webster (Assistant Headteacher)</i>
Governor:	<i>Theresa Worrall</i>
Date:	17.07.2025