

## French

### Intent

At St Mary's, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures.

In St Mary's these aims are delivered through our Threshold Concepts -

- **Read fluently.** This concept involves recognising key vocabulary and phrases.
- **Write imaginatively.** This concept involves using key vocabulary and phrases to write ideas.
- **Speak confidently.** This concept involves using key vocabulary and phrases to verbally communicate ideas.
- **Understand the culture of the countries in which the language is spoken.** This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.

### Implementation

Our MFL curriculum has been designed to progressively develop skills in French. Children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied. All children in KS2 are taught French in a weekly discreet lesson. KS1 children are introduced to MFL through exploring other languages informally when studying another country. We are also focusing on French outside the classroom. Songs will be learnt in French during whole school assemblies and signs around the school will also be displayed to make language learning more meaningful and give it a purpose.

### Impact

In short, we hope to lay the foundations for future language learning.